

Twin Valley High School Portfolio Project  
For World Languages

Level I Portfolio : Final Presentation of Ability in Oral and Written,  
Components of the Language

I. Oral Component (Speaking and Listening)

A.

1. your 2 oral presentations
2. your question and answer activity
3. your best dialog with oral rubric

II. Written Component

A. Contents:

1. your best descriptive paper
2. your favorite written piece
3. your best creative piece

III. Comprehension Component (Reading)

1. best translation
2. best written answer to questions

IV. Self-Assessment component

A. Evaluate your progress from the beginning of the school year  
to the present in the following areas:

1. your ability to understand the spoken target language
2. your ability to speak the target language
3. your ability to write the target language
4. your ability to read the target language
5. your ability to appreciate the target cultures

B. Evaluate your overall progress from the beginning of the  
school year to the present.

V. Comment component

1. Peer reaction
2. Parent reaction

## VI. Support Materials

1. Rubrics - you must present your work with the corresponding rubric
2. Drafts - you must include all drafts, including a clean copy after the final evaluation with corrections.
3. You must include all scripts, reading passages or questions that accompany the materials.

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Parent Signature/Date

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Student Signature/Date